



SYLLABUS FORM FOR “Kosovo political sytem”

| Basic data of the subject | | | |
|---|--|------------|-------|
| Academic unit: | Faculty of Law | | |
| Subject title: | Kosovo political sytem | | |
| Program: | Bachelor | | |
| Level: | Bachelor | | |
| Status of subject: | Optional | | |
| Year of studies: | II | | |
| Number of hours per week: | 3 | | |
| Credi value – ECTS: | 6 | | |
| Time / location: | Faculty of Law | | |
| Subject teacher: | Prof.ass.dr. Safet Krasniqi | | |
| Contact details: | Safet.krasniqi@uni-prizren.com | | |
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| Subject description | Kosovo is a parliamentary republic with a system of human values of a political nature that is based on the principle of separation of powers, control and balance between them. The basis for determining the functioning of the political system in Kosovo is the Constitution which is based on the respect of universal values which values are built into Conventions and other documents as an integral part of international law. | | |
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| Purpose of subject | Acquisition of basic knowledge by the student. The form of explanation of the subject is related to the theoretical and practical aspect. This can be done through partial lectures and study visits to KOSOVO institutions. | | |
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| Expected leraning outcomes: | By combining interactivity with the practical side of the subject, the student has the opportunity to learn enough about the subject. At the same time, he has the opportunity to acquire basic knowledge and after graduation to be able to apply his knowledge during the exercise of work duties. | | |
| Contribution to student workload (which should correspond to student's learning outcomes) | | | |
| Activity | Hours | Days/weeks | Total |
| Lecture | 3+2 | 15 | 45 |
| Theorotical exercises/laboratory | \ | \ | 15 |
| Practical work | 2 | 15 | 30 |
| Contact with teacher/Consultations | 0.5 | 15 | 7.5 |
| Field exercises | \ | 15 | 15 |
| Kollokfiume,seminars | 0.5 | 15 | 7.5 |
| Homeworks | \ | \ | \ |



| Student's own study time (In Library or home) | 3 | 15 | 45 | | | | | | | | | | | | | | | | |
|---|---|---------|--|-------|------------|--------|-------|----|---|---------|---------------------------------------|---|---|--------|---|---|---|--------|--|
| Final preparation for exam | 2 | 15 | 30 | | | | | | | | | | | | | | | | |
| Time spent in evaluation (tests, quizz, final exam) | \ | \ | 5 | | | | | | | | | | | | | | | | |
| Projects, presentations, etc. | / | | 5 | | | | | | | | | | | | | | | | |
| Total: | | | 150 Hours (6 ECTS) | | | | | | | | | | | | | | | | |
| Teaching methodology: | <p>-Active teaching method is the method of understanding and studying the subject in accordance with the political and legal reality in Kosovo.. - Inter-active teaching method - It is a contemporary method of acquiring knowledge about the subject. This is achieved through conversations, exercises, group work, etc. throughout the semester. This method is in the spirit of new educational processes in Europe. In new circumstances, we are talking not only about education but also about educational education. Teaching and learning are two inseparable concepts. - Historical method, it is important to explain the genesis of the principles and institutions of criminal law. - Comparative method and analysis method - In the global world, academic and scientific communications are the core of the exchange and expansion of knowledge during and after the completion of studies, given the globalizing processes of general social life.</p> | | | | | | | | | | | | | | | | | | |
| Evaluation methods: | <table border="1"> <thead> <tr> <th>Score</th> <th>ECTS Score</th> <th>Points</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>A</td> <td>91-100%</td> <td>Excellent knowledge with little error</td> </tr> <tr> <td>9</td> <td>B</td> <td>81-90%</td> <td>VERY GOOD More than average, but with some errors</td> </tr> <tr> <td>8</td> <td>C</td> <td>71-80%</td> <td>GOOD, with some errors that are clearly noticeable</td> </tr> </tbody> </table> | | | Score | ECTS Score | Points | Total | 10 | A | 91-100% | Excellent knowledge with little error | 9 | B | 81-90% | VERY GOOD More than average, but with some errors | 8 | C | 71-80% | GOOD, with some errors that are clearly noticeable |
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|-------------------------------|---|-----------|--------|---|--|
| | 7 | <i>D</i> | 61-70% | <i>Pleasingly well, but with quite a few mistakes</i> | |
| | 6 | <i>E</i> | 51-60% | <i>Sufficente Minimal criteria for passability</i> | |
| | 5* | <i>FX</i> | 40-50% | POORLY– Greater commitment from the student to pass | |
| | 5 | <i>F</i> | 00-39% | Poorly more is required to reach the minimum | |
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| Literature | | | | | |
| Basic literature: | - Arsim Ajrami, Parliamentarism, university textbook, Prishtina 2010. -Arsim Bajrami, Constitutional system of the Republic of Kosovo, university text, Prishtina 2011 - Constitution of the Republic of Kosovo - The Ahtisaari package | | | | |
| Additional literature: | -Rezolution Secutiry council of UN -The Ramuja agreement - The Kumanovo agreement between the former FRY and Nato | | | | |



| Lecture to be held: | | |
|--|---|-----------------|
| Weeks | Literature | Exercise |
| Week 1: | - Entry | |
| Week 2: | -Historical aspect of the state formation of the Republic of Kosovo | |
| Week 3: | -Political and legal subjectivity of Kosovo from the Second World War, until March 23, 1989 | |
| Week 4: | - The constitution of the republic of Kosovo | |
| Week 5: | INSTITUTIONS OF THE REPUBLIC OF KOSOVO - Parliament of the republic of Kosovo | |
| Week 6: | -Government of the Republic of Kosovo, competencies and authorizations | |
| Week 7: | - Kosovo judicial system | |
| Week 8: | International organizations present in Kosovo | |
| Week 9: | First kollokium | |
| Week 10: | - Human rights and the rule of law | |
| Week 11: | -State institutions of the region, regional cooperation, challenges and tasks, comparative aspect | |
| Week 12: | - Directions for further development of Kosovo's political system | |
| Week 13: | - EU, integration and integration processes | |
| Week 14: | The political position of minority communities under the Ahtisaari Plan | |
| Week 15: | Second evaluation | |
| Academic policies and rules of conduct: | | |



- Students must participate regularly in lectures and exercises, in which case participation is evidenced by the attendance at lectures through the signatures of the students themselves; - Regular participation in lectures and exercises, presentation of seminar papers and other activities will be counted in the final evaluation; - In lectures and exercises, only the topics provided in this curriculum should be addressed; -Communication with students will be done directly in lectures and exercises, through emails and posts on the University website.