



SYLLABUS FORM FOR “International humanitarian law”

Basic data of the subject			
Academic unit:	Law faculty		
Subject title:	International humanitarian law		
Program:	Bachelor		
Level:	Optional		
Case Status:	IV		
Year of studies:	2+1		
Number of hours per week:	3		
Credit value – ECTS:	5		
Time / location:			
Subject teacher:	Prof.ass.dr. Safet Krasniqi		
Contact details:	Safet.krasniqi@uni-prizren.com		
Course description:	International Humanitarian Law is obviously part of International Law. As part of International Law, International Humanitarian Law regulates relations between states, international organizations and other subjects of International Law. It is a branch of Public International Law that consists of mandatory rules that are valid during armed conflict.		
Purpose of the course:	The subject of IHL, otherwise known as the law of war, aims to clarify and provide basic knowledge regarding international rules, valid for all states that are party to the Conventions and at the same time valid for other entities that are not states but are various military organizations fighting for national and social liberation.		
Learning outcomes:	Gaining basic knowledge of the principles of IHL, the object of study, knowledge of the Geneva Conventions of 1049 and the Additional Protocols, as well as other valid Conventions during the time of armed conflict. Likewise, IHL also teaches us about the types and character of wars, the activity of international humanitarian organizations, the protective character of IHL for the civilian population, etc.		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical/laboratory exercises	\	\	15
Practical work	\	\	\
Contacts with the teacher/consultations	0.5	15	7.5



Field exercises	\	15	15								
Colloquiums, seminars	0.5	15	7.5								
Homework	\	\	\								
Student's independent study time (in the library or at home)	2	15	30								
Final exam preparation	1	15	30								
Time spent on assessment (tests, quizzes, final exam)	\	\	\								
Projects, presentations, etc	/	5	5								
Total			150 hours (6 ECTS)								
Teaching methodology:	<p>- The active learning method is the method of gaining knowledge throughout the semester through lectures, seminar papers, etc.</p> <p>- The interactive method of teaching is the contemporary method of acquiring knowledge. This way of explaining the subject is realized through conversations, exercises, group work, etc. throughout the semester. The interactive method is in the spirit of new educational processes in Europe. In the new circumstances, in the EU we are now talking not only about education, but also about education. Teaching and learning are two concepts that are inseparable from each other.</p> <p>- The historical method is important in explaining the genesis of the principles on which international relations are based in times of peace and during armed conflicts.</p> <p>The method of analysis and the comparative method are methods that enable the expansion of knowledge horizons and at the same time the theoretical and practical completion of the course</p>										
Study methodology:	<table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS</th> <th>Points</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>A</td> <td>91-100%</td> <td>Excellent - Sufficient knowledge but with some minimal errors.</td> </tr> </tbody> </table>			Grade	ECTS	Points	Total	10	A	91-100%	Excellent - Sufficient knowledge but with some minimal errors.
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	9	<i>B</i>	81-90%	Very good - above the standard average, but with some errors	
	8	<i>C</i>	71-80%	Good - generally good score with a few bugs noted	
	7	<i>D</i>	61-70%	Good - but more errors.	
	6	<i>E</i>	51-60%	Sufficient - the results meet the minimum criteria	
	5*	<i>FX</i>	40-50%	Weak - little work is required from the student to earn credits	
	5	<i>F</i>	00-39%	Weak - a lot of work is required to earn credit.	

Literature



Primary literature:	<i>1. Safet Krasniqi, Geneva Conventions and Additional Protocols to IHL, , 2023, Prizren, "Altera" publishing house</i>
Additional literature:	- Cases tried by the ICTY and ICTR involving violations of the laws and customs of war, WWW.ICTY.ORG AND WWW.ICTR.ORG. - Zejnullah Gruda, International Protection of Human Rights, Pristina, 2007).

Designed lesson plan:		
Week	Lecgtures	Exercise
<i>First week:</i>	-E DNH, meaning - Principles of IHL General and special principles	
Second week:	DNH sources The Hague Conventions	
Third week:	The purpose of the implementation of DNH	
Fourth week:	The customary law of war	
Fifth week:	Armed conflicts in IHL	
Sixth week:	International conflicts and non-international conflicts	
Seventh week:	The object of DNH	
Eighth week:	Subjects of IHL and restrictions on the means and methods of war	
Ninth week:	IHL and human rights	
Tenth week:	Humanitarian organizations as part of DNH	
<i>Eleventh week</i>	Geneva Convention I for the Amelioration of the	

	Condition of the Wounded and Sick in Armed Forces of War 1949	
Week twelve:	<p>Geneva Convention II for the Amelioration of the Condition of the Wounded, Sick and Shipwrecked of the Naval Armed Forces of 1949.</p> <p>Additional Protocol to the Geneva Conventions of 1949, relating to the Protection of Victims of International Armed Conflicts of June 8, 1977- Protocol of</p>	
Thirteenth week:	<p>Geneva Convention III for the Treatment of Prisoners of War of 1949.</p> <p>Additional Protocol to the Geneva Conventions of 1949, , relating to the protection of victims of non-international armed conflicts of June 8, 1977 - Protocol II</p>	
<i>Week Fourteen:</i>		



	1. - Geneva Convention IV for the Protection of Civilian Persons during the War of 1949- Additional Protocol to the Geneva Conventions of 1949, which refers to the adoption of an Additional Symbol from 2005 - Protocol III	
<i>Fifteenth week:</i>	Repetition of lessons and preparation for the exam	
Academic policies and code of conduct		