

## SYLLABUS I LËNDËS "INTERNATIONAL PROTECTION OF HUMAN RIGHTS"

Basic data of the subject	
Academic Unit:	University ''Ukshin Hoti'' Prizren, Faculty of Law
Course title:	International Protection of Human Rights
Program	Bachelor
Level:	Bachelor
Course status:	Election
Study year:	II
Number of hours per week:	3+2
Credit value – ECTS:	7
Time / location:	09:00-11:15 Office: 402
Lecturer:	Prof. asoc. dr. Halim Bajraktari
Contact details:	halim.bajraktari@uni-prizren.com
Course description	The International Protection of Human Rights course, aims to provide the students the basic knowledge on: general knowledge of the concept of human rights; the history of human rights; the universal system, in particular the United Nations system for the protection of human rights and freedoms, as well as some regional systems. An important focus will be given to the European System of Human Rights, with particular emphasis on the role and functions of the Council of Europe, namely the European Court of Human Rights. This course will also cover topics such as: The right of self-determination; The Role of International Non- Governmental Organizations in Promoting and Protecting Human Rights; apartheid; Protection of human rights in armed conflicts; genocide; International Protection of Refugees and the Right to Asylum. It also necessarily includes the protection of human rights in the Republic of Kosovo. Students will also be offered recognition through case studies and various court cases in order to provide basic knowledge of case law for the protection of human rights.



Course objectives:	The course aims to provide the student with the basic knowledge about international protection of human rights, the legal framework for the protection of human rights, as well as the mechanisms for the protection of these rights in general and about protected rights in Kosovo in particular, at the same time including a critical analysis of the institutional and implementation structure, which is of crucial interest in the subject matter.
	The purpose of this course is to make an analysis regarding the review of legal provisions, practical cases and measures to be taken in relation to the violation of human rights, both in the local, regional and international human rights systems. It will also pay attention to the constitutional and legal system of human rights protection in Kosovo.
	Finally, this course aims to provide essential knowledge about human rights, the institutional structure of the international, regional system and the local system regarding the protection of human rights, by analyzing and studying practical court cases for the protection of human rights.
Expectation:	Upon completion of this course, the student is expected to be able to: -To understand the development and discourse of human rights; -To define international standards for the protection of human rights; -In Identifying universal and regional resources for the protection of human rights; -Understanding and explain regional systems of human rights, in particular the European system of human rights; -To recognize procedures for the protection of human rights, both at regional and international level; -To understand and recognize specific rights, such as the protection of minorities, the right to self-



	determination, t refugees etc;	he prohibition	of discrimination,
Student workload (should	-Identify states' obligations regarding human rights and freedoms and interpret their applicability in Kosovo, -To respect these rights by respecting and respecting them both domestically and internationally, -To strengthen the horizon regarding this area of obligations and obligations of local and international institutions regarding these rights.		
Activity	Hour	Day/Week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	2	15	30
Practice work	1	15	15
Contact with lecturer/consultations	1	10	10
Field exercises	2	6	6
Mid-terms, seminars	2	6	6
Homework	1	5	5
Individual time spent studying (at the library or home)	1	15	15
Final preparation for the exam	1	6	6
Time spent in evaluation (tests, quiz, final exam)	1	10	10
Projects, presentations, etc.	1	15	15
Total			175 hours (7 ECTS)
Teaching methodology:	The lecturing methodology will be focused towards creating opportunities for students to get knowledge of Public International Law. Students will be encouraged to participate actively in the lecture through essay presentations or seminar papers from this field of law. The lecture will be presented according to the interactive method. During the lecture course,		



	contemporary teaching methods will be used, so that this discipline of the law becomes more accessible, clearer and easier to learn and implement.
Evaluation:	The midterm exam considered successful if the student reaches 51% of the possible points (100). - Success is calculated successfully if the student reaches 51% of the possible points (100). Each student must undergo the exam! -If the grade of the successful collocation is higher than that of the successful exam, then the average grade will be taken as the final grade. In all other cases, only the exam grade is valid. Attendance and engagement in learning will be assessed at 10% of potential points (100).
Literature	
Literature Basic:	<ol> <li>Gentian Zymberi dhe Qerim Qerimi, <i>E Drejta</i> <i>Ndërkomëtare e të Drejtave të Njëriut</i>, Second Edition, February 2015.</li> <li>Zejnullah Gruda, <i>Mbrojtja Ndërkombëtare e të</i> <i>Drejtave të Njeriut</i>, Fifth Edition, Prishtinë 2010.</li> </ol>
Sekondar literature:	<ul> <li>-Remzije Istrefi / Iliriana Islami / Qerim Qerimi, Të Drejtat e Njeriut sipas Jurisprudencës së Gjykatës Evropiane për të Drejtat e Njeriut- Përmbledhje të Rasteve, Published by: Akademia e Drejtësisë së Kosovës 2018.</li> <li>-Walter Kalin &amp; Jorg Kunzli, The Law of International Humanitarian Rights Protection, Oxford, 2009.</li> <li>-Peter Halstead, Human Rights, key facts key cases. Oxford.</li> <li>-Jordan Daci, Të drejtat e njeriut, Tiranë 2011.</li> </ul>



-Të drejtat e njeriut, <i>Përmbledhje instrumentash</i> <i>ndërkombëtar</i> , vëllimi II instrumente rajonale.
-Përmbledhje e marrëveshjeve dhe instrumetave ligjore nderkombëtare, Prishtinë 2016.
-Raija Hanski & markku Suksi, Hyrje në mbrojtjen nderkombëtare të të drejtave të njeriut, Instituti për të drejtat e njeriut Turko ABO 1999.
-Ledi Binaku, Jurisprudenca e Gjykatës së Strasburgut, Qendra Evropiane, Kishilli i Evropës & Këshilli Evropian,
Tiranë, 2005. -European Convention on Human Rights.
-Constitution of Kosovo. Laws, domestic, regional and international, various conventions, resolutions, at least, The universal declarations of human rights.
<ul> <li>Eilen Deenza, <i>Diplomatic Law</i>, Commentary on the Vienna Convention on Diplomatic Relations, Oxford Comentaries on International law, third edition, 2008,</li> <li>Konventa e Vjenës për Marrëdhëniet Diplomatike,</li> <li>Vjenë1961;</li> </ul>
-Konventa e Vjenës për Marrëdhëniet Konsullore, Vjenë 1963
-Ligji për Shërbimin e Jashtëm të Republikës së Kosovës;
-Ligji për Ministrinë e Punëve të Jashtme dhe Shërbimin Diplomatik të Kosovës;
-Ligji për Ndryshimin dhe Plotësimin e Ligjit për Ministrinë e Punëve të Jashtme dhe
Shërbimin Diplomatik të Republikës së Kosovësë;
-Ligji për Statusin, Imunitetet dhe Privilegjet e Misioneve Diplomatike, Konsullore dhe
Personelin e Kosovës dhe Praninë Ndërkombëtare
Ushtarake si dhe personelin e saj;
-Ligji për Protokollin e Shtetit të Republikës së Kosovës.
KUSUVUS.



Designed lesson plan:		
Week Lectures	Week Lectures Exercises	Week Lectures Exercises
Exercises First week:	<ul> <li>General knowledge of work methodology,</li> <li>Introduction in international law for protection of,</li> <li>Origin and meaning of human rights, notions.</li> </ul>	WeekentryPresentation on the methodology of holding exercises; Assessment methods in exercises
Second week:	<ul> <li>Historical development,</li> <li>presentation of human rights,</li> <li>Sources of International</li> <li>Law on Human Rights.</li> </ul>	The birth and historical development of the protection of human rights. The resources.
Third week:	<ul> <li>The notion for human rights and freedoms, universal system for international protection of human rights,</li> <li>UN Charter and the human rights,</li> <li>Mechanisms and UN bodies for international protection of human rights.</li> </ul>	University system and human rights. UN human rights mechanisms and their role in specific cases.
Fourth week:	<ul> <li>The UN Council of General Assembly for Human Rights,</li> <li>Universal Declaration for Human Rights,</li> <li>Conventions for human rights, its mechanisms for the implementation of the conventions.</li> </ul>	Case studies from the practice of the Human Rights Committee. Work in groups with students
Fifth week:		



	<ul> <li>European system for protection of Human Rights,</li> <li>European Council, European Convention for protection of human rights;</li> <li>European Union and Human Rights</li> </ul>	
Sixth week:	<ul> <li>European Court of human Rights, jurisdiction and legal remedies,</li> <li>Procedure before the Court.</li> </ul>	European Convention on Human Rights. Presentations by students on the rights protected by the Convention.
Seventh week:	<ul> <li>Other systems (regional organizations such as: African Union, Arab League, Organization for American States) for the protection of human rights,</li> <li>The Rights of People for Self-Determination.</li> </ul>	Case studies from judicial practice by the ECHR. Working in small groups with students
Week eight:	- Mid-term exam/Test/Exercise/Casus	Discussions about the conception of relations between the law, its actors and social changes.
Week ninth:	<ul> <li>The Right of Peoples to Self- Determination.</li> <li>The role of NGOs for the protection of human rights,</li> <li>NGOs in Kosovo.</li> </ul>	The case of states, the right of peoples to self-determination Kosovo and the right to self- determination.
Tenth week:	<ul> <li>Principle of prohibition of Discrimination,</li> <li>Norms and international mechanisms for prohibition of discrimination,</li> <li>Institutions, international specialized institutions against the discrimination,</li> <li>Apartheid.</li> </ul>	Research work and presentation by students. Discussions about discrimination Dealing with apartheid in South Africa



Eleventh week:	- International protection of human rights in international conflicts,	Research work and student presentation on the Geneva Conventions. Court cases of International
		Tribunals.
Week twelve:	<ul> <li>Genocide and its history,</li> <li>Convention for prohibition of genocide criminal-law international responsibilities,</li> <li>The Permanent International Criminal Court.</li> </ul>	Genocide case studies from the International Court of Justice and International Criminal Courts.
Week twelve:	<ul> <li>International protection of refugees,</li> <li>International treaties on the treatment of refugees,</li> <li>The right of asylum</li> </ul>	Real cases of refugees and their legal protection. Cases and examples of the right of asylum and their legal protection.
Thirteenth week:	<ul> <li>The protection of national minorities,</li> <li>Notion and history of national minority protection,</li> <li>Global and regional for protection of national minorities.</li> </ul>	Review of mechanisms and legislation for the protection of human rights in Kosovo Group work with students
Week Fourteen:	<ul> <li>Protection of human rights in Kosovo, normative hierarchy, direct application of international norms in Kosovo,</li> <li>Ombudsman,</li> <li>The problem in international subjectivity, national protection of minorities.</li> </ul>	Review of mechanisms and legislation for the protection of human rights in Kosovo by the Ombudsman Group work with students.



Fifteenth week:	- Debate on the subject, discussions, practice, tips and recommendations, debates for the final exam.	
<ul> <li>Academic policies and code of conduct</li> <li>Students should have regular attendance at lectures and exercises, where attendance will be evidenced through the student attendance list (in lectures and exercises),</li> <li>Regular participation in lectures and exercises, presentation of seminar papers and other activities will be counted in the final grade,</li> <li>In lectures and exercises, only the topics foreseen in this syllabus should be addressed.</li> <li>Communication with students will be mainly through e-mails and posting on University</li> </ul>		