



## COURSE SYLLABUS "ENGLISH LANGUAGE (LEGAL) I"

| <b>Course basic information</b>    |   |
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| <b>Academic unit:</b>              | Faculty of Law  |
| <b>Course title:</b>               | English language (Legal) I  |
| <b>Program:</b>                    | Law   |
| <b>Level:</b>                      | Bachelor  |
| <b>Case Status:</b>                |   |
| <b>Year of studies:</b>            | I   |
| <b>Number of classes per week:</b> | 3+1   |
| <b>Credit value – ECTS:</b>        |   |
| <b>Time / location:</b>            | 14:00-16:15   |
| <b>Subject teacher:</b>            | Fatmir Ramadani   |
| <b>Contact details:</b>            | fatmir.ramadani@uni-prizren.com   |
|                                    |   |
| <b>Course description:</b>         | The English language in the Faculty of Law is English for specific purposes with a focus on terminology and the legal profession.   |
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| <b>Course aim:</b>                 | <p>Course "English language (legal) I" is aimed at enabling students to master the English language, with a focus on enabling them to use modern literature in the field of law and to search for such literature during professional, research and scientific studies and work. The goals of this course are:</p> <p>a) To help students in independent reading, understanding and analysis of texts in English.</p> <p>b) Help students find and analyze materials.</p> <p>c) To encourage students to acquire the habit of thinking, speaking and taking notes in the English language through independent work and through exercises to clarify the language problems they encounter in the relevant lectures</p> |
|                                    |   |
| <b>Learning outcomes:</b>          | <p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>- To use legal literature in the English language and to be equipped with the necessary knowledge for the relevant issue.</li> <li>- To be able to expand his professional knowledge by using diverse literature in this field and to familiarize himself with legal terminology in English.</li> <li>- The knowledge and skills acquired in this course should be practiced and used for further research and scientific work, given the existence of the rich literature that exists in this language from this topic, as well as the great opportunities offered by the Internet.</li> </ul>    |



|  | - To understand the linguistic problems encountered in the relevant lexicons and to know the "system" of this language  |                   |                                |
|--|---|-------------------|--------------------------------|
| <b>Student workload (should correspond to the student's learning outcomes)</b> |   |                   |                                |
| <b>Activity</b>  | <b>hour</b>   | <b>Day / week</b> | <b>in total</b>                |
| Lectures   | 3   | 15                | 45                             |
| exercise theoretical / laboratory  | 1   | 15                | 15                             |
| working practice   | 1   | 10                | 10                             |
| Contacts with the teacher / consultations                                      | 20 min  | 15                | 5                              |
| Field exercises  | 5   | 2                 | 10                             |
| Colloquiums, seminars  | 2   | 2                 | 4                              |
| Homework   | 1   | 10                | 10                             |
| Students study time (in the library or at home )                               | 1   | 10                | 10                             |
| Preparation final for exam   | 2   | 5                 | 10                             |
| Time passed in assessment (tests, quizzes , final exam)                        | 2   | 2                 | 4                              |
| Projects, presentations , etc  | 2   | 3                 | 6                              |
| <b>TOTAL</b>   |   |                   | <b>139/ 150 hours (6 ECTS)</b> |
| <b>Teaching methodology:</b>   | Lectures and seminar hours . Students should read the main works in advance, so that more detailed reading and re-reading of these works can be done in class. During the lectures, students will be encouraged to discuss with each other and develop their analytical skills.   |                   |                                |
| <b>Assessment methodology:</b>   | The assessment will be based on the results of the lesson, in the form of half, including the activities in the class, the performance of the tasks, the results of the semester test and the final one. Distribution of percentages for determining study/grading: Participation and involvement in discussions during lectures 10%; Tasks, analysis, presentation 20% Mid-term test 30%; End-term test 40%. |                   |                                |
| <b>LITERATURE</b>  |   |                   |                                |
| <b>Primary literature:</b>   | 1. Career Paths: Law, Express Publishing  |                   |                                |



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|                               | 2. Oxford Practice Grammar, by John Eastwood, Oxford University Press, Oxford, 1999  |
| <b>Additional literature:</b> | <p>1. 'A Comprehensive Handbook of English Grammar', Shykrane Germizaj</p> <p>2. Academic Writing from Paragraph to Essay, Dorothy E Zemach, Lisa A Rumisek, MACMILLAN, 2011.</p> <p>3. English Albanian Dictionary</p> <p>BBC Learn English Webpage:<br/> <a href="http://www.bbc.co.uk/learningenglish/english">http://www.bbc.co.uk/learningenglish/english</a></p> |

| Plan of designed of lesson : |   |  |
|------------------------------|---|--|
| WEEK                         | Lectures  | exercise                                 |
| <i>Week 1:</i>               | Introduction to the course and Discussing Importance of English as Global Language. Students get acquainted with the syllabus | The importance of ESP.                   |
| <i>Week 2:</i>               | Basic Legal terms, Basic legal concepts   | Drafting basic legal concepts            |
| <i>Week 3:</i>               | Legal resources   | Researching legal resources              |
| <i>Week 4:</i>               | Sources of law  | Exercises                                |
| <i>Week 5:</i>               | Preliminary documents   | Drafting and using preliminary document. |
| <i>Week 6:</i>               | Court structure   | Using courtroom                          |
| <i>Week 7:</i>               | Mid-term test   | Results / discussion                     |
| <i>Week 8:</i>               | Jurisdiction  | Discussion on jurisdiction.              |
| <i>Week 9:</i>               | In the courtroom  | Mock trial                               |
| <i>Week 10:</i>              | Criminal law  | Studying criminal law                    |



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|-----------------|------------------------------|--------------------|
| <i>Week 11:</i> | Civil law                    | Studying civil law |
| <i>Week 12:</i> | Administrative law           | Discussion         |
| <i>Week 13:</i> | Initial client interview     | Techniques         |
| <i>Week 14:</i> | Interviewing witnesses       | Mock interviews    |
| <i>Week 15:</i> | End term discussion and test | Discussion         |

**Academic policies and code of conduct**

Students should be: active participants in class discussions and activities; on time in class and with assignments; respect for the opinions of others; and prepared to discuss all the assigned reading. The participation portion of your grade will be based on both the quantity and quality of your contributions to the section. Don't talk, read the newspaper, text or eat during lectures (you can stay home and let the other person work). If you do any of these things during a lecture, you will be asked to stop and your grade may be affected. All your mobile phones etc. must be silenced before and during all lectures, discussions and exams – they will be used frequently for the purpose of lecture, discussion and exercises.